

PE & Sport Premium Report 2023-2024 Evaluation and 2024-2025 Objectives

Vision for the Primary PE and Sport Premium:

For all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

The [DfE School Sport and Activity Plan](#) outlines a range of measures to strengthen the role of sport within a young person's routine, explains what teachers and parents can do and links physical activity with mental wellbeing.

Academic Year	Amount of Sports Premium funding for St Matthew's
2024-2025	£17,240
2023-2024	£17,261

Objectives and Action Plan:

PE and Sport Premium Key Outcome Indicator	SCHOOL FOCUS (Impact on Pupils) FOR 2023-2024	FUNDING	EVALUATION	NEXT STEPS 2024-2025 (including funding implications) (To be incorporated into the PE Action Plan)
<p>1. The Engagement of <u>all pupils</u> in regular physical activity – kick-starting healthy active lifestyles</p> <p>2. The Engagement of <u>all pupils</u> in making Healthy Eating choices.</p>	<ol style="list-style-type: none"> Ensuring that the wider curriculum (PSHE, DT, Science, PE) supports pupils' understanding about healthy eating and healthy choices Share guidance UK Chief Medical Officers' Physical Guidance Report Re-introduce OPAL principles into playtimes Purchase additional play and PE equipment 	<p>£17,500 – Activity Coaches at lunchtimes. New equipment purchased</p>	<ol style="list-style-type: none"> School has worked with Chartwells to provide Healthy Eating workshops 3 Activity Coaches (JAG) every lunchtime for all age groups. Activity Clubs from WCC publicised for with families to encourage active holiday times. Guidance can be shared more widely with parents in 2024-2025. Playground Zones introduced to focus children on different options for active play, including netball, football, running and catch and throw games. Bat and ball games, hula hoops and skipping also 	<p>Further develop knowledge and understanding of 'The Healthy Plate' and increase food technology activities to include 'healthy meals. (Chartwells costs)</p> <p>Write a school Cookbook to identify Healthy Meals from across the World (publication costs)</p> <p>Retain 2 Activity Coaches at lunchtime from JAG (staffing costs)</p> <p>Share guidance more widely on the new website – no cost</p>

			<p>offered.</p> <p>6. New playground equipment purchased including a goal frame.</p>	<p>Re-visit Playground Zones and replenish equipment as needed to and to retain pupil engagement (equipment cost)</p>
<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<ol style="list-style-type: none"> 1. Partnership with PE specialist to develop progression in the PE curriculum (not funded through Sports Premium, but will support the profile of PE being raised across the school) 2. Increase % of pupils who can swim 25m+ by the time they leave Year 6 3. Partnership with youth club to utilise sports space 	<p>£490 – Westminster PE Support (PES) SLA £400 - OPAL CPD a Subject Leader Release time for CPD and partnership with Westminster PES</p>	<ol style="list-style-type: none"> 1. Purchase of a new Scheme of Work (SofW) to ensure that the PE offer is sequenced and meets ARE (age related expectations) 2. % at the end of 2023-2024 was tbc. There were no figures for 2022-2023. 3. Work with Lords Cricket and Westminster School have provided additional opportunities. School also work with St Andrew's Club to develop wider experiences. 	<p>Ongoing use of the SofW to ensure continuity of provision.</p> <p>Increase % who can swim 25 lengths.</p> <p>Continue to build sports partnerships including inter-school competitions</p> <p>Participate in the mini-marathon to generate a life-long interest in competition.</p>
<p>3. Increased confidence, knowledge and skills of all staff in</p>	<ol style="list-style-type: none"> 1. In-school CPD for teacher and TAs and then ongoing Professional Partnership 	<p>Release time for Subject Leader Westminster PE Support (PES) SLA -</p>	<ol style="list-style-type: none"> 1. SofW purchased to support all staff. 2. Support for lunchtime staff to encourage positive and active 	<p>Include PE CPD into cycle of staff training 2024-2025</p> <p>Encourage families to come and support sports events.</p>

teaching PE and sport	<p>CPD PE</p> <p>2. Parent PE Curriculum Workshops</p> <p>3. Westminster PES sign up</p>	did not purchase in 2022-2023	<p>playtimes.</p> <p>3. Parent support work did not happen this year.</p> <p>4. Did not purchase Westminster PES this year.</p>	
4. Broader experience of a range of sports and activities offered to all pupils	<p>1. Range of sports/physical activities in after school provision</p> <p>2. New PE curriculum map implemented</p> <p>3. Opportunities to develop new sports opportunities (eg climbing wall, rowing) through School Games activities or inter-school partnerships</p>	<p>Activity Coaches at lunchtimes.</p> <p>Release Time for Subject Leader and CPD for staff</p>	<p>1. Netball Club provided by school.</p> <p>2. Lord's Cricket offered coaching for pupils.</p> <p>3. Year 6 residential provided a wide range of sports experiences.</p> <p>4. PE SofW implemented.</p> <p>5. Activity Coaches provided play zone support to encourage children to try different activities.</p>	<p>Continue Netball Club and introduce a running club.</p> <p>Invite professional sports coaches into school to raise expertise of staff and to provide children with high quality opportunities.</p> <p>Year 6 Sayers Croft Trip to continue</p> <p>Extend opportunities to watch sports and see dance / gymnastic performances</p>
5. Increased participation in competitive sport	<p>1. Involvement in inter-school competitions</p> <p>2. Involvement in School Games competitions</p>	<p>Cover for classes when groups were taken out of class</p> <p>Whole school Sports Day</p>	<p>1. Sports Day took place July 2024 (new equipment purchased)</p>	<p>Inter-school competition to be re-introduced.</p> <p>External competition, including the mini marathon, to be</p>

		reintroduced - £150 resources (no hire fee)		undertaken.
ACTUAL SPEND 2023-2024		£18,490 (school funded additional spend)		

Swimming Data 2023-2024

Guidance from <https://www.afpe.org.uk/physical-education/evidencing-the-impact-guidance-template/>

<p>Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.</p>	Within the weekly lessons with Everyone Active at the Queen Mother Sports Centre
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	tbc
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	tbc

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	tbc
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No